



March 7, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the **2015-16** educational progress for **SOUTH BENDLE ELEMENTARY**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact **MRS. TRISHA CHERVENY** for assistance.

The AER is available for you to review electronically by visiting the following web site: www.bendleschools.org, or you may review a copy in our main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our School was not given one of these labels.

Expectations for high academic achievement exist throughout each of our classrooms. Administrators and staff are also committed to addressing the barriers to learning facing many of our students. In particular, the bottom 30% of students (approximately 70 students) often face many additional challenges. In order to address these barriers to learning, social work services, tutoring, and a "multi-tiered system of support" continues to be implemented. Multiple formative and summative assessments are used to monitor and develop alternative strategies specific to those students both above and below grade level. Research based programs for reading and math are being used. The district also provides staff with professional development opportunities that target teaching, data collection, and assessment practices to better address the needs of all students.

1) PROCESS FOR ASSIGNING STUDENTS TO THE SCHOOL:

South Bendle Elementary is the only K-2 building within the district. Parent requests for specific teachers are honored to the greatest extent possible.

2) STATUS OF 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

South Bendle School Improvement Plan is an ongoing and ever changing document that is updated throughout the school year based on collected data.

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3) SPECIALIZED SCHOOLS:

There are no specialized schools within South Bendle Elementary.

4) IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATES MODEL.

Copies of curriculum materials can be access by contacting the South Bendle Elementary building during regular business hours at (810) 591-0620. Bendle Public Schools continues to implement curriculum in accordance with recommendations of the Michigan Department of Education and Bendle Board of Education

(5) AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Kindergarten Terra Nova	1 st Grade Terra Nova	2 nd Grade Terra Nova
2014-15: 1.1	2014-15: 2.35	2014-15: 2.95
2015-16: 1.2	2015-16: 2.20	2015-16: 3.0

(6) STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Number of Parents Attending Parent-Teacher Conferences	% of Parents Attending Parent-Teacher Conferences
2014-15: 284	2014-15: 92.7%
2015-16: 259	2015-16: 92.6%

South Bendle Elementary is one of the higher performing schools given poverty levels within Genesee County. Performance levels are also higher than several other schools with a lower rate of poverty. One of the most commonly referenced factors directly influencing a child’s academic success is parent involvement. There are many ways parents can make a difference. Please feel free to contact your child’s principal for more information on South Bendle Elementary.

Sincerely



John Krolewski, Superintendent
Bendle Public Schools